

DELAWARE PROFESSIONAL STANDARDS BOARD

THE TOWNSEND BUILDING

DOVER, DELAWARE 19901

LICENSURE AND CERTIFICATION CRITERIA COMMITTEE

Appoquinimink Training Center

118 South Sixth Street

Odessa DE

July 30, 2013

1:00 pm

Present: Members- Barbara VanDonick, Angeline Willen, Maria Degnats, Todd Dunn, Chris Kenton, Frank Livoy, Charlie Michels, Kendra Modzewleski, Erin Pieshala ; Others- Donna Lee Mitchell, Paula Fontello

Members Absent: Joanne Christian, Jill Cole, Tammy Croce, MaryAnn Mieczkowski, Lisa Stoner, Tyler Wells

- I. Meeting was called to order and the first items on the agenda were addressed. Agenda for the July 30 meeting and minutes from the Oct. 22 and May 1 meetings were approved. Members took a few moments to introduce themselves and provide a brief description of their work and affiliation.
- II. Professional Standards Board Executive Director gave an update on PSB matters including: Transition of new director, new membership and adjustment to new meeting times; Application for Leadership Preparation Approval Application and Process (Regulation 1595); Regulation 1573 Teachers of Students with Autism or Severe Intellectual Disabilities; Senate Bill 51 – Educator Licensure, Certification and Preparation Programs.
- III. Certification/Licensure Regulation Revision Review. The Committee spent a great deal of time discussing the changes to regulation *1510 Issuance of Initial License*. This included consideration of possibly breaking 1510 down into sub regulations to address Teachers, Specialists, Administrators and maybe Skilled and Technical Teachers. For the immediate regulation revision however, the plan is to submit the regulation with formatting changes (separating assessments out into a table to make the regulation more “reader friendly”) and the adoption of the new Praxis CORE Academic Skills test. This is necessary since the PSB took action on this assessment, with cut scores, in the April PSB meeting.

The Committee then discussed 1502 and the public comments and concerns that have come to the Department and to PSB since the revision of this regulation. Comments received by the PSB center around the definition of an educator. Specific comments came from Occupational Therapists, Speech pathologists, etc. PSB will continue to investigate and communicate with these individuals.

The committee reviewed upcoming regulations that will come before the PSB in the next several months. These regulations are in the cycle for review, according to Executive Order 36 – Reviewing regulation every 3 years.

a. *Additional Upcoming Regulations:*

- i. *1511-Issuance and Renewal of Continuing License*
- ii. *1512-Issuance and Renewal of Advanced License*

- iii. 1513-Denial of Licenses*
- iv. 1514- Revocation, Limitation or Suspension of Licenses*
- v. 1517- Paraeducator Permit*
- vi. 1561-Bilingual Teacher*
- vii. 1562- English to Speakers of Other Languages (ESOL) Teacher*

- IV. The committee was presented with information and an opportunity to discuss Praxis assessments. The CORE Academic Skills Assessment was revisited as a part of 1510. PSB took action on this assessment in April of 2013. In addition, the committee reviewed the assessment overview for the newly scaled Health Assessment. This only adjusted the cut score, it did not impact the content assessed on the exam. The committee was also made aware of the collaboration between the PSB and the Office of Early Learning and Teaching and Learning to assess the best Content assessment for Teachers of Early Childhood. The objective is to align the regulation with the requirements for Highly Qualified Status for teachers of grades K-2 under this certification.
- V. The meeting was adjourned.